

AMITY SCHOOL OF LANGUAGES

Foreign Language-HINDI
For UG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FL (Foreign Language) for All U.G
Hindi Language

Programme Overview

Duration: 3 – 5 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FL Hindi courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other Hindi language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FL Hindi

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the

language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of Hindi and native culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN2159	FL- Hindi I	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	3	0	0	3
Pre-requisites/ Exposure	Basic understanding of any language, its grammar, preferably English				
Co-requisites					

Catalogue Description

The course will familiarize students with the Hindi language, with its phonetic system and its accents and equip them with the learning of greetings and etiquettes.

Course Objectives

The objective of this course is:

- To introduce the basics of Hindi language to the students – The phonetic system, Intonation, Alphabets, The structure of simple sentences
- To introduce the Pre-Independence and Post-independent Indian culture
- To furnish linguistic tools to perform simple communicative tasks: numbers, days, months

Course Outcomes

On completion of this course, the students will be able to

CO1. Apply all four basic skills of language: reading, writing, listening and speaking.

CO2. perform simple communicative tasks (oral and written) like:

- Introduce oneself/ others
- Greetings and Salutations
- Define about profession and work place

CO3. Have a basic idea about Pre and post-independence Indian society and culture

Course Contents:

- This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Course Contents: Chapter 1, 2, 3, 4, 5: pp. 01 to 68

Modules	Blooms	Number

	level*	of hours
Module 1: Introduction to culture Familiarizing with Pre and post-independence Indian society and culture	L1, L2, L3	12
Module 2: Introduction to alphabets, phonetic system Enabling recognize the letters and pronounce it correctly	L1, L2	12
Module 3: Introduction to basic sentences Construct basic sentences	L1, L2	12
Module 4: Introduction to question words, numbers, colours Construct basic sentences with question words- क्या, कौन	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

- McGregor, R. S., "Oxford Hindi-English Dictionary", latest edition.
- Anand, I.N., "The Modern English-Hindi Dictionary", latest edition

Internet resources:-

www.learning-hindi.com
www.mezzoguild.com
www.livefluent.com

You Tube channels

HindiPod101.com

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2	1		--	--	--	--	--	1	--	--	--
CO3	1		--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2259	FL- Hindi II	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	3	0	0	3
Pre-requisites/ Exposure	Knowledge of basic phonetics of Hindi language and a familiarity with the greetings.				
Co-requisites					

Course Catalogue

The course aims to furnish the linguistic tools in order to talk about activities of daily life in present and near future. In addition to this it intends to equip students with the skills to engage in conversations related to daily life tasks.

Course Objectives

The objective of this course is to

1. To introduce pronoun, adjective and their uses
2. To familiarize the students with verbs and its conjugation in present tense.
3. To enable the students to place an order, an inquiry and ask for directions.

Course Outcomes

On completion of this course, the students will be able to

CO1. Explain simple communicative tasks related to suggestions, directions and inquiries

CO2. Identify the usage of verbs in the construction of simple sentences

Course Contents:

This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Ch – Course Contents: Chapter- 6, 7, 8, 9, 10.: pp. 69 to 126

Modules	Blooms level*	Number of hours
Module 1: Introduction to Tense How to form sentences in different tenses	L1, L2	12

Module 2: Express possession of things and relation Familiarizing with “का”, “की”	L1, L2	12
Module 3: Introduction of verb “to have” Familiarizing with verb “to have”	L1, L2	12

**Bloom’s Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

- McGregor, R. S., “Oxford Hindi-English Dictionary”, latest edition.
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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--
CO3	1		--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2359	FL- Hindi III	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Ability to converse in the simple present and past tense.				
Co-requisites					

Course Catalogue

The course aims to furnish the adequate linguistic tools to the students to enable them to talk about a place, lodging and directions and talk about the events in past.

Course Objectives

The objective of this course is:

To convey time expression and days of week in Hindi

To be able to explain body parts, family relations

To write formal letter

To use following verbs in sentences correctly- देखना, दिखाना, जगना, पढ़ना, पढ़ाना etc

Course Outcomes

On completion of this course, the students will be able to

CO1. State expression related to daily uses

CO2. Identify verbs to denote various actions

Course Contents:

This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Course Contents: Chapters- 11, 12, 13, 14. pp. 127 to 164

Modules	Blooms level*	Number of hours
Module 1: Introduction to Time expressions How to express time in the sentences	L1, L2	12
Module 2: Introduction to basic verbs How to denote movements using verbs	L1, L2	12

Module 3: To explain about body parts, family relations Explaining family relations and body parts	L1, L2	12
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**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let's learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

- McGregor, R. S., "Oxford Hindi-English Dictionary", latest edition.
- Anand, I.N., "The Modern English-Hindi Dictionary", latest edition

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HindiPod101.com

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2459	FL- Hindi	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Competence to give and demand directions and to converse in simple present, past and future tense in Hindi language.				
Co-requisites					

Course Catalogue

The course will furnish the linguistic tools to the learners to get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.). It also aims to equip with the skills of writing and performing simple communication tasks.

Course Objectives

The objective of this course is:

- To understand and communicate at railway station and airport
- To introduce passive sentence
- To use following forms in sentences- उगना, बेचना, सजाना, सजना, उगाना

Course Outcomes

On completion of this course, the students will be able to

CO1. communicate efficiently at transport offices

CO2. distinguish between verbs with same roots and use correctly

CO3. create sentences in active and passive voices

Course Contents:

This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Course Contents:

Chapter: 15, 16, 17, 18. Page no. 169 to (1-7)

Modules	Blooms level*	Number of hours
Module 1: Introduction to set of expressions How to make sentences by using expressions	L1, L2	12
Module 2: Introduction to verbs and its different forms How to express ideas in different ways by arranging subject and object	L1, L2	12

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2559	FL- Hindi V	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Adequate knowledge of Hindi language to hold conversations and narrate incidences along with the competence to give advice and suggestions.				
Co-requisites					

Course Catalogue

The course aims to equip the student with the necessary competence to get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) as well as to write and perform simple communication tasks.

Course Objectives

The objective of this course is:

- To use negation in the sentence
- To talk about daily routine
- To communicate with people from different profession
- To write short essay

Course Outcomes

On completion of this course, the students will be able to

CO1. summarise thoughts in discourse with and without negation

CO2. explain daily routine

CO3. describe events, monuments

Course Contents:

- This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

COURSE CONTENTS:

CHAPTER- 19, 20, 21, 22. PAGE NO:- 13 TO 42

Modules	Blooms level*	Number of hours
Module 1: Introduction to use of negation		
How to make sentences by using negation	L1, L2	12

Module 2: Introduction to verbs and action of daily uses Familiarizing with verbs and their uses along with other parts of speech	L1, L2	12
Module 3: Introduction to write essay How to write essays on fundamental topics	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

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HindiPod101.com

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	3	3	1	--
CO2		1	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2659	FL- Hindi VI	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Adequate linguistic competence to narrate past events with the use of cause and consequence ideas along with writing and presenting a biography.				
Co-requisites					

Course Catalogue

The course intends to equip the students with the linguistic tools to talk about the events in past with the nuanced presentation of facts by using conditional tense along with use of simple past and past perfect tenses.

Course Objectives

The objective of this course is:

- To write essay about famous monuments
- To use another set of verbs- चूकना, “करते हैं or करेंगे”, “ करें or करेंगे”
- To read newspaper in Hindi

Course Outcomes

On completion of this course, the students will be able to

CO1. Explain about the social, political developments

CO2. Explain monuments in the Delhi

CO3. Interpret various texts and contexts

Course Contents:

- This course is structured on the text book - Aao Hindi Sikhen (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

COURSE CONTENTS: CHAPTER- 23, 24, 25, 26. PAGE NO:- 43 TO 74

Modules	Blooms level*	Number of hours
Module 1: Introduction to read newspaper and vocabulary 12 lecture hours	L1, L2	12

Explaining the lexicographical uses frequently in the newspaper		
Module 2: Introduction to verbs and their uses Familiarizing with verbs and their uses along with other parts of speech	L1, L2	12
Module 3: Introduction to difference between formal and informal letter writing How to write essays on fundamental topics	L1, L2, L6	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let's learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2759	FL- Hindi VII	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Intermediary level of French language competence and ability to enter into complex communication situations.				
Co-requisites					

Course Catalogue

This course aims to impart the competence of advance social communication skills in the students with a special focus on the enhancement of their interpersonal and social communication attitudes.

Course Objectives

The objective of this course is:

- To translate and interpret from Hindi to English and vice versa
- To describe about events at national and international level

Course Outcomes

On completion of this course, the students will be able to

CO1. Distinguish texts among political, economical, social and strategic

CO2. Define lexica, concepts and jargons related to social, political and economic spheres

Course Contents:

- This course is structured on the text book - Aao Hindi Sikhen (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

COURSE CONTENTS: CHAPTER- 27, 28, 29, 30. PAGE NO:- 43 TO 74

Modules	Blooms level*	Number of hours
Module 1: Introduction to read newspaper and translate Explaining the lexica uses frequently in the newspaper	L1, L2	12
Module 2: Introduction to listen recordings and interpret it simultaneously 12 lecture hours Enhancing the listening and understanding process	L1, L2	12

**Bloom`s Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhen (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2859	FL- Hindi VIII	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Ability to describe, compare and evaluate objects and propositions along with the competence to demand precision in conversations.				
Co-requisites					

Course Catalogue

This course aims to impart the necessary skills for reaching the advance levels of communication in social and interpersonal situation.

Course Objectives

The objective of this course is:

- To talk about Indian festival, food and culture practices
- To read the government official sites

Course Outcomes

On completion of this course, the students will be able to

CO1. Compare the indian culture, traditions and ritual

CO2. Analyse about recent political developments

Course Contents:

- This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

COURSE CONTENTS: CHAPTER- 31, 32, 33, 34, 35. PAGE NO:- 43 TO 74

Modules	Blooms level*	Number of hours
Module 1: Introduction to Indian culture`s nuances Explaining the cultural heritage of India in different periods	L1, L2, L4	12
Module 2: Introduction to government`s structure and policies Familiarizing with political structure in India	L1, L2	12

**Bloom`s Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2959	FL- Hindi IX	L	T	P	C
Version 1.1.17	Date of Approval: July, 2017	2	0	0	2
Pre-requisites/ Exposure	Competence to announce news, express opinions and intentions and enquire about a particular topic in multiple life situation.				
Co-requisites					

Course Catalogue

This course aims to impart advanced communication skills for interacting in complex life situations such as group discussion, commenting and comparing on event and high level official communication.

Course Objectives

The objective of this course is:

- To communicate with natives fluently about various themes
- To read literary works including fold tales- रंगा सियार, हंस, सत्या का स्वयंवर etc

Course Outcomes

On completion of this course, the students will be able to

CO1. Demonstrate Hindi like native and communicate in all circumstances

CO2. Outline the rich art of Indian subcontinent

Course Contents:

- This course is structured on the text book - Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

COURSE CONTENTS: CHAPTER- 36, 37, 38, 39. PAGE NO:- 155 TO 180

Modules	Blooms level*	Number of hours
Module 1: Introduction to native speakers in the class room Enabling communicate with the native speakers in the class room	L1, L2	12
Module 2: Introduction to history and art of Indian subcontinent Familiarizing with the different forms of art	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 2. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

Optional References

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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related